INSPIRE POSITIVE CHANGE THROUGH VALUES-BASED LEADERSHIP

The M.A. in Organizational Leadership with an Ethics concentration teaches working professionals how to guide organizations towards purposeful and responsible decisions in a diverse, globalized world. You will be led through a unique series of online courses that integrates personal mindfulness, professional awareness, and global consciousness for skillful leadership in any organizational context.

By the end of this online organizational leadership master’s degree program, you will develop concrete skills in collaboration, conflict resolution, ethical decision-making, and inspiring diverse teams towards common goals. As a graduate of this program, you will have the knowledge and skills to lead more effectively and courageously influence your organization in making ethical decisions that have a positive impact.

Expected Growth for Managers

$105,610
Median Annual Wage

8% Expected Employment Growth*

Source: Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Managers, All Other (December, 2018); *From 2016-2026

PROGRAM SNAPSHOT

Accreditation
Program Length
12 Months

Program Cost
$18,000
Format
100% Online

No GRE or GMAT Required

*12-month courses: Full-time status (2 courses per term) must be maintained to complete the master’s degree in 12 months.
In this course, students participate in self-assessment exercises and engage in readings and dialogue that will help to identify and apply their current leadership skills and strengths. The course materials offer students a foundation for the broad skills necessary to be an effective and ethical leader.

MAC 5300 - Leadership in Action
In this course, students review texts from classical and contemporary ethicists while examining multiple approaches to ethical reflection. The readings provide a framework to develop ethical reasoning skills to critically respond to thought-experiments and contemporary case-studies.

MLE 5322 - Ethical Decision Making
In this course, students survey contemporary research and literature in the field of leadership studies. Topics include: trait, behavioral, contingency, relational, transformational, cultural, and emerging theories and models of leadership. The course also examines organizational leadership in the context of structures, human relations, political systems, and symbolic meanings in order to create positive personal and organizational change.

MLE 5323 - Leadership Literacy
In this course, students focus on the role of ethical leadership in a diverse and interconnected world. Course materials present ethical perspectives of different cultural and national contexts while drawing on various philosophical and wisdom traditions.

MLE 5324 - Global Ethics & Leadership
In this course, students examine toxic, ineffective, and unethical forms of leadership and the ways power may be abused in organizations. Contrarily, students are also exposed to ways power can be leveraged in organizations as a resource for positive change toward more sustainable models of business and society.

MLE 5325 - Leadership: The Toxic and the Trustworthy
This course examines toxic, ineffective, and unethical forms of leadership and the ways power may be abused in organizations. Contrarily, students are also exposed to ways power can be leveraged in organizations as a resource for positive change toward more sustainable models of business and society.

MCC 5311 - Mindfulness
Build the capacity for focused awareness and compassion. Move from personal vision to shared vision through critical and strategic thinking.

MCC 5312 - Dialogue
Craft creative solutions by drawing out and integrating other’s ideas. Listen to understand and advocate without alienation.

MCC 5313 - Collaboration
Build sustainable change through teams. Create diverse teams who can deal with complex problems and resolve conflict.

MCC 5314 - Change
Combine flexibility with insight to stay ahead of the rapidly changing environment. Replace resistance to change with an ability to "skate where the puck is going."

MLE 5316 - Capstone Action Project
The educational experience at Claremont Lincoln University culminates in the Capstone Action Project. This self-directed project draws on the student’s entire educational experience to research, analyze, determine appropriate methods and contemporary strategies for designing and implementing initiatives that generate positive social impact.